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Mrs Edwina Grant
Director of Children, Families and Learning
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Dear Mrs Grant

Children's services annual rating

Ofsted guidance published in May 2009 explained that the annual rating would derive from a new performance profile of the quality of services and outcomes for children and young people in each local area. This profile includes findings from across Ofsted's inspection and regulation of services and settings for which the council has strategic or operational responsibilities, either alone or in partnership with others, together with data from the relevant *Every Child Matters* indicators in the new National Indicator Set (NIS).

In considering the evidence in the profile to determine the children's services rating for 2009 it has become clear that the continuing gaps in the data are significant, particularly those relating to aspects of social care and services for Looked After Children. Ofsted has decided therefore to use 2009 as a transitional year easing into the full application of the new system in 2010. As a consequence, although the performance profile remains central to Ofsted's rating, we have interpreted the performance bands with flexibility and exercised professional judgement with caution.

The annual rating derives from a four point scale:

4	Performs excellently	An organisation that significantly exceeds minimum requirements
3	Performs well	An organisation that exceeds minimum requirements
2	Performs adequately	An organisation that meets only minimum requirements
1	Performs poorly	An organisation that does not meet minimum requirements

Within each level there will be differing standards of provision. For example, a rating of 'performs excellently' does not mean all aspects of provision are perfect. Similarly, a rating of 'performs poorly' does not mean there are no adequate or even good aspects.



Children's services rating 2009

Children's services rating	Performs adequately (2)
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Children's services in Central Bedfordshire Council perform adequately.

The performance of the local authority's schools and settings is mixed. Almost no provision is inadequate but the quality of secondary education is too variable, with less than a half of both the secondary schools and school sixth forms judged to be good or better. This is below both similar areas and the national average. The local General Further Education and Tertiary College is also judged adequate. However, young children get off to a good start with a large proportion of childminders, childcare settings and nursery schools judged good or better. Similarly, an above average proportion of primary schools are good or better. Provision for children and young people with special educational needs is usually effective in special schools, with inspectors judging five out of six to be good or better and one as adequate.

Central Bedfordshire is a new local authority and no inspection outcomes are available for children's homes, fostering or adoption agencies. It is too soon to judge performance against national performance indicators.

The children's services rating is provided for the purpose of section 138 of the Education and Inspections Act 2006. The rating of local authority children's services will contribute significantly to the managing performance theme of each local authority's Comprehensive Area Assessment (CAA) organisational assessment and therefore to the score for each local authority overall.

Yours sincerely

Juliet Winstanley

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Divisional Manager, CAA